K-12 Registration Form

REGISTERING FOR THE FRENCH IMMERSION PROGRAM?





FOR OFFICE USE ONLY: (Please ensure Proof of Age and Residency are provided and initial in allocated area)			
CATCHMENT SCHOOL:		Date:	STAFF
Information Verified By (Staff Name			INITIALS
Information Verified By (Staff Name Current Year: Enrollment Date:		Grade:	
☐ Next Year: Date of Registration:	Time of R	egistration: Cu	ırrent/Next Grade:
☐ Cross Boundary: ☐ YES ☐			
REGISTRATION DOCUMENTATION	DN:		
Proof of Age:	Proof of Residency:	Proof of Physical Address	s (catchment area schools only):
 □ Birth Certificate □ Certificate of Citizenship □ Immigration Canada Documents □ Passport □ Permanent Resident Card □ Indigenous Status Card □ Driver's License (if over 19) 	 □ Driver's License □ Rental Agreement □ Municipal Tax Bill □ Utility Bill □ Parent's Care Card □ Parent's BC Services Card 	 □ Driver's License □ Proof of Purchase of Res □ Municipal Tax Bill □ Notary Authorized Letter □ Rental Agreement, Accon □ Hydro □ Gas □ Cable □ Mortgage Statement 	npanied With:
TO BE COMPLETED BY PARENTA	GUARDIAN (this point forward):		
STUDENT INFORMATION:			
LEGAL Name:	Name)	(First Name)	(Middle Name)
IISHAL Name			,
(Last	Name) Age: Legal Gender:	(First Name)	(Middle Name)
Date of Birth: (DD-MM-YYYY)	Age: Legal Gerider.	□ IVI □ F / Flelelled C	delider. Li Wi Li F Li Ottier
Phone(s)/Email: (Student Home)			
(Student Home) Address:	(Student Cell)	(Student Work – if applicable)	(Student Email)
Address: Mailing Address (if different from abo	#, Street Name) Ve):	(City)	(Province, Postal Code)
CITIZENSHIP:			
Country of Birth:	Citizen of:	Immigration Sta	tus:
LANGUAGE:			
	Used at Home:	Most Used	:
INDIGENOUS ANCESTRY: NO			
☐ Inuit ☐ Metis		☐ Status-Off Reserve	
Band of Origin:			
FORMER SCHOOL / STRONGSTART:			
		ool District #: City	:
Has student ever attended a Mission			Name:
MEDICAL:			
	Doctor's Name:	Pho	ne:
Care Card Number: Doctor's Name: Phone: Phone: Student has potentially life-threatening condition. Provide Details:			
SPECIAL NEEDS or LEARNING CONSIDERATIONS:			
Identified Special Needs / Learning Needs NO YES Specify:			
Student currently has an Individual	ized Education Plan (IEP) 🗌 NO	☐ YES: If YES, Current De	signations(s):
Other Information:			

PARENTS/GUARDIANS:			
Parent/Guardian #1.			
	Last Name:	First Name:	
Phone(s)/Email:			
	(Home) (Cell)	(Work) (Email)	
Living with Student? ☐ YES	$S \square$ NO / Has Custody? \square YES \square N	0 / Can Pick-Up? ☐ YES ☐ NO / Speaks English? ☐ YES ☐ NO	
Address if Different from St	udent's:		
Parent/Guardian #2.			
Relationship:	Last Name:	First Name:	
Phone(s)/Email:			
		(Work) (Email)	
Living with Student? ☐ YES	5 □ NO / Has Custody? □ YES □ N	O / Can Pick-Up? \square YES \square NO / Speaks English? \square YES \square NO	
Address if Different from St	udent's:		
CUSTODY:		CUSTODY-Agency Representative: (e.g., MCFD)	
Are there any legal docume	nts in force re: Custody /	☐ Continuing Custody Order ☐ Temporary Custody Order	
Guardianship / Access?	☐ YES ☐ NO	La continuing custody order La remporary custody order	
If YES, have you provided the	he school with a copy of these legal	If YES, have you provided the school with a copy of these legal	
documents?	☐ YES ☐ NO	documents?	
EMERGENCY CONTACT II	NFORMATION: (OTHER than Paren	ts/Guardians)	
Contact #3.	,	,	
Relationship:	Last Name:	First Name:	
Phone(s)/Email:			
	(Home) (Cell)	(Work) (Email) Speaks English? ☐ YES ☐ NO	
Contact #4.	Carrick-Op: - TEO - NO 7	opeans English: - TEO - NO	
Relationship:	Last Name:	First Name:	
Phone(s)/Email:			
	(Home) (Cell)	(Work) (Email)	
	Can Pick-Up? ☐ YES ☐ NO /	Speaks English? ☐ YES ☐ NO	
Contact #5.		F. (A)	
Relationship:	Last Name:	First Name:	
Phone(s)/Email:	(Home) (Cell)	(Work) (Email)	
		Speaks English? ☐ YES ☐ NO	
SIBLING INFORMATION:			
Sibling #1.			
Relationship:	Last Name:	First Name:	
DOB: Ag		der: School:	
Sibling #2.	J Grader Gen		
Relationship:	Last Name:	First Name:	
DOB: Ag		der: School:	
Sibling #3.			
Relationship:	Last Name:	First Name:	
DOB: Ag			
Sibling #4.			
Relationship:	Last Name:	First Name:	
DOB: Ag	e: Grade: Gen	der: School:	
I VERIFY THAT	THE INFORMATION CONTAINED IN	THIS REGISTRATION IS ACCURATE AND COMPLETE.	
Parent/Guardian Name (plea	se print):		
Parent/Guardian Signature (if student is under 19): Date:			

Network, Internet and Wi-Fi Access User Agreement Form for Students K – 12

Student Section



The personal information on this form is collected by School District No. 75 (Mission) under the authority of the School Act. The information will be used for educational purposes. This information will be protected under the Freedom of Information and Protection of Privacy Act. Questions about the collection and use of this information should be directed to the Information and Privacy Coordinator, School District No. 75, 33046 4th Avenue, Mission, BC, V2V 1S5, 826-6286.

otadoni oconon	
Student Name:	Div:
School:	Grade:
I have read Administrative Procedure #210b: Network, Internet, are to follow the rules and regulations in the policy. I understand terminated and I may face other disciplinary measures.	•
Student Signature:	Date:
Parent or Guardian Section	
Students under the age of 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have the signature of a page 19 must also have 19 must also hav	arent or guardian who has read this agreement.
As the parent or guardian of the above-named student, I have <i>Internet, and Wi-Fi Procedure for Students K-12</i> and agree to all network services are intended for educational purposes.	
In consideration of the privilege of using the MPSD.CA Network any institutions with which it is affiliated, from any and all claim child's use of, or inability to use, the MPSD.CA Network, including unauthorized use of the system to purchase products or services.	ns and damages of any nature arising from my g, but not limited to claims that may arise from the
I will instruct my child regarding any restrictions against acrestrictions set forth in the District Student Acceptable Use Police the importance of following the rules for personal safety and under No. 75 (Mission) to restrict access to all controversial material (Mission) responsible for materials acquired via its networks.	ey and Regulations. I will emphasize to my child erstand that it is impossible for the School District
☐ I give permission for	
Parent/Guardian Signature:	Date:
Parent/Guardian Name:	_
Home Address:	Phone:
This form will be retained at the office of the	enrolling school of the student.

Mission Public Schools – Forms: Network, Internet and Wi-Fi Access User Agreement Form for Students K - 12 (Administrative Procedure #210b Network, Internet and Wi-Fi Access User Procedure for Students K - 12) Form Revised – November 2021

Photograph, Video, and Media Consent Form



File No. 1025.15

School Districts must comply with the *Freedom of Information and Protection of Privacy Act* which sets out the privacy rights of individuals and provides regulations on protecting personal information for the public sector.

Mission Public Schools must have consent to collect, use, and publicly release photographs, videos, and audio of students.

Please complete the information below and return this form to your school.

Student names or images may be shared for the following purposes:

1. School yearbooks				
YES , I consent for the release of my child's personal information for the prescribed purpose outlined above.				
NO , I do not consent for the release of my child's personal information for the prescribed purpose outlined above.				
 School and / or school district website, newsletter, social media sites, or videotaping in the classroom and / or during special events for presentation purposes. 				
YES, I consent for the release of my child's personal information for the prescribed purpose outlined above.				
NO, I do not consent for the release of my child's personal information for the prescribed purpose outlined above.				
Student Name:				
School:				
Parent/ Guardian Name:				
Parent/ Guardian Signature:				
Date:				

NOTE: Mission Public Schools does not have control over public events at which individuals voluntarily appear or attend, and external media is present.

The information described above is collected in accordance with **Section 26 (c) (d) and (g)** of the *Freedom of Information and Protection of Privacy Act*. Mission Public Schools must seek consent to disclose personal information for the examples listed above. Questions and concerns should be directed to the School Principal or the District Privacy Coordinator.

This form was last revised: **September 24, 2021**

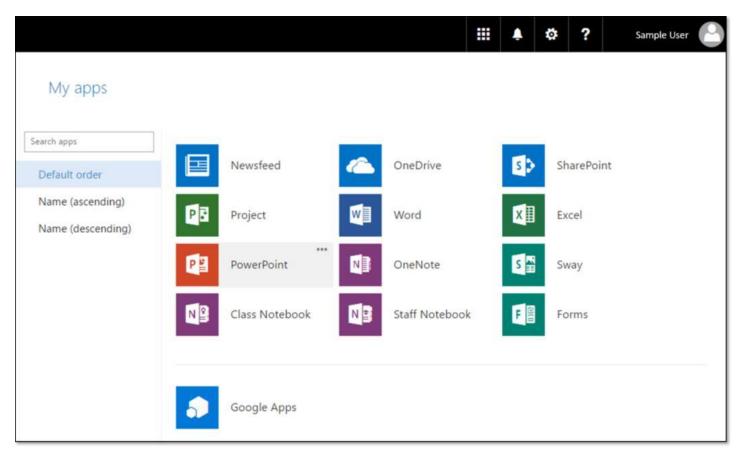


What is Office 365

Office 365 Education is a collection of services that allows you to collaborate and share your schoolwork. It's available for free to teachers who are currently working at an academic institution and to students* who are currently attending an academic institution. The service includes Office Online, and OneDrive online file storage. This service also allows teachers and students to install the full Office applications on up to **5 PCs or Macs for free**.

Students MUST have parent permission granted for Office 365

This form is initially completed at Kindergarten entry or by new students to Mission, and when a student is transitioning from Elementary to Middle, and Middle to Secondary School.





Office 365

Dear Parent/Guardian:

Students will be provided with personal user accounts to create and manage their school assignments through Office 365.

As a school district, we are subject to the BC Freedom of Information and Protection of Privacy Act. This

requires the school district to ensure families provide consent for educational digital resources. This is in accordance with s.26(c) of the Freedom of Information and Protection of Privacy Act (FOIPPA). Students' creations will be archived as an educational project under the authority of s.27(1)(a)(i) of FOIPPA and only accessible to the student who created it. In accordance with this Act, we must at all times protect the privacy of students under our care. , School Principal School Address and Contact Information: **Consent:** Office 365 - I have read the above information from ____ School and understand that when implementing a web-based service we will be creating personal, private accounts for students. I understand that the objective of Office 365 is to enable opportunities to create and manage school assignments. Students who are not granted permission by their parents will not be penalized and alternative assignments will be provided. I consent to my child using Office 365. By signing this Agreement, I on my own behalf or, as applicable, on behalf of my child, understand and agree that: Student's work in Office 365 may be accessed by the student's teachers, school based administrator and you as the invited parent.

*For parents who have court orders describing their parental rights, this form should be signed by a parent who has the right to exercise the student's privacy protection rights.

Date

This consent will be considered valid from the date at which it is signed and must be completed another time when the student transitions to the next education level. I also hereby acknowledge that I have read and understood the above

This form must be returned, signed and dated, to the student's school so that an Office 365 account can be created.

Grade

Date

information on Office 365.

Print Name of Student

Signature of Parent or Guardian



Consent Form All About Me

Dear Parent/Guardian:		
Students in grades K-6 will be provide	ed with personal us digital portfolio. Th	All About Me which is a product of myBlueprint. er accounts to engage in the process of learning, is form is initially completed at Kindergarten
requires the school district to ensure accordance with s.26(c) of the <i>Freedo</i> creations will be archived as an education	families provide co om of Information of tional project unde	Information and Protection of Privacy Act. This nsent for educational digital resources. This is in and Protection of Privacy Act (FOIPPA). Students' the authority of s.27(1)(a)(i) of FOIPPA and only with this Act, we must at all times protect the
School School Address and Contact Information	ol Principal on:	
understand that the objective of this service not granted permission by their parents will	-based service we wil e is to enable digital t not be penalized and	School and location be creating personal, private accounts for students. Students to explore education. Students who are alternative assignments will be provided. I also recognize as a guest I will be respectful of not sharing classroom
I consent to my child using myBlu	ueprint	
 By signing this Agreement, I on my own behalf Student's work in myBlueprint may b invited parent. 		half of my child, understand and agree that: ent's teachers, school based administrator and you as the
I also hereby acknowledge that I have read an This consent will be considered valid from the		e information on the use of All About Me and myBlueprint. ned.
Print Name of Student	Grade	Date
Signature of Parent or Guardian	Date	

*For parents who have court orders describing their parental rights, this form should be signed by a parent who has the right to exercise the student's privacy protection rights.

This form must be returned, signed and dated, to the student's school so that *All About Me* portfolio can be activated for the student named above.



Consent Form My Blueprint

Dear Parent/Guardian:		
Resource. Students will be provided with	h personal user accounts entry or by new stude	ng My Blueprint as a Career Education s for career education purposes. This form ents to Mission, and when a student is ary School.
requires the school district to ensure fa accordance with s.26(c) of the <i>Freedom</i> creations will be archived as an education	milies provide consent f n of Information and Pro onal project under the a	mation and Protection of Privacy Act. This for educational digital resources. This is in otection of Privacy Act (FOIPPA). Students' uthority of s.27(1)(a)(i) of FOIPPA and only Act, we must at all times protect the privacy
School School Address and Contact Information	•	
understand that the objective of <i>My Blueprint</i> granted permission by their parents will not be	ased service we will be created is to enable opportunities to penalized and alternative as	School and eating personal, private accounts for students. I to explore career education. Students who are not ssignments will be provided. I also recognize that I be respectful of not sharing classroom photos that
I consent to my child using My Blue	eprint.	
By signing this Agreement, I on my own behalf o • Student's work in <i>My Blueprint</i> may be invited parent.		my child, understand and agree that: eachers, school based administrator and you as the
I also hereby acknowledge that I have read and be considered valid from the date at which it is		mation on the Use of My Blueprint. This consent will
Print Name of Student	Grade	Date
Signature of Parent or Guardian	Date	_

*For parents who have court orders describing their parental rights, this form should be signed by a parent who has the right to exercise the student's privacy protection rights.

This form must be returned, signed and dated, to the student's school so that a *My Blueprint* account can be activated for the student named above.





Edwin S. Richards Elementary Walking Permission Form

Sometimes during the school year our students may participate in supervised field studies or activities that are within walking distance from the school (an example is the Terry Fox Run/Walk).

In order for your child to take part in any of these activities, we need to have your written permission on file.

Please complete the form below	for this purpose.	
Yes, I give permission for my c	hild	to participate in
	(Student's Name)	
events that can be reached by as mentioned above.	a short walk from E. S. Ri	chards Elementary,
Parent/Guardian Name	Date	
Parent/Guardian Signature		







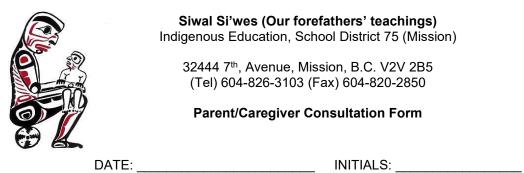
Date: December 1, 2021

We are pleased to announce that our school has been accepted into the <u>BC School Fruit and Vegetable Nutritional Program</u> (Administered by the BC Agriculture in the Classroom Foundation and supported by Healthy Families BC).

Our school is involved in a province-wide healthy living initiative. One of the goals is to encourage healthy eating by providing fresh BC fruits and vegetables to our students *during class time*. Our students will receive these healthy treats 13 times over the school year at **no charge!**

For schools with K-2 grades, there is also the option to have milk delivered along with the fruit and veggies, again, at **no charge** (A percentage of +Milk delivery will be fortified soy beverage for people with lactose sensitivities).

wish your child to participate AND/OR if you need to alert us to certain FOOD ALLERGIES.			
Student's Name:			
Teacher's Name & Division No. :			
Grade:			
NO I do not wish my child to participate in the BC School Fruit and Vegetable Progra +Milk (as applicable).			
MEDICAL ALERT My child has food allergies you need to be aware of and therefore he/she may not be able to participate in every offering. To assist you, below is information on my child "allergy profile".			
Please list allergy(s) and define allergy profile(s):			
For Example:			
□ It is airborne			
 □ It is by ingestion only □ It can be contracted through touch – the skin 			
it can be contracted through touch – the skin			
If you need further guidance in this area, please contact me at:			
Parent/Guardian's Name:			
(please print)			
Signature:			



Siwal Si'wes (Our forefathers' teachings) Indigenous Education, School District 75 (Mission)

32444 7th, Avenue, Mission, B.C. V2V 2B5 (Tel) 604-826-3103 (Fax) 604-820-2850

Parent/Caregiver Consultation Form

	rents/Caregivers of children en of First Nations (Status/N	Non-Status), Métis and/or		District 73. This includes
School		vided in accordance with t	ents to participate in while a he Ministry of Education Gu nous Advisory Council.	
youth		ending SD75 schools, and	s the following types of sup d includes but is not limited m (academic) supports.	
			and can happen in the class e child and vision of the sch	
This p admin centre	erson liaises and collabora istrators), and parents and	ates with school staff (inclu caregivers, all with the be they liaise with local com	port Worker who is an activuding teachers, counselors, est interest of the child and/munity service/outreach orgouth and families.	youth care workers and or youth at front and
	e complete this form and sary. Please list all child		school. One completed to one form.	form per family is
	Name of Child	<u>School</u>	Specific Ances	stry/Band Affiliation
1)				
1) 2)				
3)				
3) 4)				
3) 4)				
3) 4) 5) My ch		Indigenous Ancestry and		hat I have been consulted
3) 4) 5) My ch regard	ild(ren), above, has/have	Indigenous Ancestry and enous Program of SD75.	d my signature indicates t	hat I have been consulted
3) 4) 5) My ch regard	uild(ren), above, has/have ling the Siwal Si'wes Indige	Indigenous Ancestry and enous Program of SD75.	d my signature indicates t	
3) 4) 5) My ch regard	illd(ren), above, has/have ling the Siwal Si'wes Indige Consultation by email: _ □ see attached em	Indigenous Ancestry and enous Program of SD75.	d my signature indicates t	
3) 4) 5) My ch regard	ild(ren), above, has/have ling the Siwal Si'wes Indige Consultation by email: _ see attached em Consultation by phone:	Indigenous Ancestry and enous Program of SD75. nail confirmation	d my signature indicates t (email address) (phone number)	Date:
3) 4) 5) My ch regard	ilid(ren), above, has/have ling the Siwal Si'wes Indige Consultation by email: _ see attached em Consultation by phone: _	Indigenous Ancestry and enous Program of SD75. nail confirmation (name	d my signature indicates t (email address) (phone number)	Date:
3) 4) 5) My ch regard 1.	illd(ren), above, has/have ling the Siwal Si'wes Indige Consultation by email: see attached em Consultation by phone: _ as perConsultation In-Person: I	Indigenous Ancestry and enous Program of SD75. nail confirmation	d my signature indicates t (email address) (phone number) me of parent/caregiver)	Date:
3) 4) 5) My ch regard 1.	illd(ren), above, has/have ling the Siwal Si'wes Indige Consultation by email: see attached em Consultation by phone: _ as per Consultation In-Person: I Refusal of program (attached)	Indigenous Ancestry and enous Program of SD75. nail confirmation (nance) Parent/Caregiver Signature of documentation)	d my signature indicates t (email address) (phone number) me of parent/caregiver)	Date: Date: Date:

Consultation Date:	Consultation Date:	Consultation Date: